



# *Akers Academy*

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## *Two Year Olds*

Our 2 year olds are enthusiastic, vibrant, balls of energy. They like to climb, explore and use language skills. Their language is expanding rapidly. To keep these balls of energy learning we have a fast paced active day curriculum. To build a sense of trust, activities are consistent and no skill last more than 15 minutes at a time. Work is in small groups and individual. This is truly the “ME” stage with socialization with others and sharing a milestone to come.

Children will work on Language Arts, Science, Creative Dramatics/Movement, Social Studies, Art, Music, Math and Thinking and Gross motor Skills.

### **Language Arts**

Language art activities will follow a language experience approach. The children’s receptive and expressive language is enhanced through the use of finger plays, rhymes, and poetry, discussions and experience charts.

### **Science**

Science activities are aimed at encouraging observation, comparison, exploration, testing and problem solving. At this level it will be exploration and observation. Activities will be completed in small groups then placed at stations for children to experiment on their own (as allowed).

### **Social Studies**

Social Studies will focus on learning about self, home, transportation and the people around us in Atlanta. Community people will be invited into the classroom. Parents will be invited to share special cultural treats.

### **Art**

Art is a creative process that allows choice, exploration and imaginative expression in a pleasant, supportive atmosphere. Painting, play dough, scribble art, and object printing etc will explore the colors and shapes we will also be discovering in Math. Working with scissors will begin.

### **Music**

The goals of music are to develop appreciation, participation and responsiveness. Listening, performance, movement and creativity will be promoted. Special performances will be at Christmas, Thanksgiving, Parents Day, Spring Tea!

### **Math**

Math activities will reflect the needs of the pre-operational child age 2. Opportunities will be presented through: sorting, matching, finger plays, comparing.

### **Thinking and Gross Motor Games**

Thinking games motivate little ones to develop cognitive skills within a play situation. When involved in A thinking game children are learning to identify, classify and apply skills.

Gross motor skills contribute to positive physical and mental health. This is a key growth area for our 2’s.

Of course naptime is essential and potty training may begin. What a busy day—what fun!!